



THOMAS JONES SYNOD COLLEGE

JOWAI, MEGHALAYA 793150

INTERNAL QUALITY ASSURANCE CELL

REGN. NO. SR/TJSCJ-80/97 OF 1997

NAAC Accredited 'B' Grade

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STUDENT SATISFACTION SURVEY

The Student Satisfaction Survey on the overall performance of the Institution was collected and evaluated by the IQAC. Following are the outcome of the survey (in %) along with some valuable suggestions:

Parameters	85-100%	70-84%	55-69%	30-54%	Below 30%
1. How much of the Syllabus was covered in the class?	52.38%	37.03%	6.08%	2.64%	1.85%
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
2. How well did the teacher prepare for the classes?	24.33%	66.66%	1.05%	5.02%	2.91%
	Always Effective	Sometimes Effective	Just Satisfactorily	Generally ineffective	Very Poor Communication
3. How well were the teachers able to communicate?	50.26%	26.71%	19.84%	2.91%	0.26%
	Excellent	Very Good	Good	Fair	Poor
4. The teacher's approach to teaching can best be described as	27.51%	39.41%	29.89%	3.17%	0%
	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
5. Fairness of internal evaluation by the teachers	47.35%	28.57%	20.37%	2.38%	1.32%
	Every time	Usually	Occasionally/Sometimes	Rarely	Never
6. Was your performance in assignments discussed with you?	51.85%	25.92%	16.93%	2.91%	2.38%
	Regularly	Often	Sometimes	Rarely	Never
7. The institution takes active interest in promoting internship, student exchange, field visit opportunity for students	41.00%	23.80%	25.13%	5.82%	4.23%
	Significantly	Very Well	Moderately	Marginally	Not at all
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	15.60%	52.64%	23.80%	3.70%	4.23%

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9. The institution provides multiple opportunities to learn and grow	37.56%	51.32%	8.99%	1.32%	0.79%
	Every time	Usually	Occasionally / Sometimes	Rarely	Never
10. Teachers inform you about your expected competencies, course outcome and programme outcome	49.20%	25.13%	20.37%	3.70%	1.58%
	Every time	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor
11. Your mentor does a necessary follow-up with an assigned task to you	28.30%	37.83%	19.31%	9.25%	2.29%
	Every time	Usually	Occasionally / Sometimes	Rarely	Never
12. The teachers illustrate the concepts through examples and applications	47.88%	33.06%	12.69%	2.29%	1.05%
	Fully	Reasonably	Partially	Slightly	Unable to
13. The teachers identify your strengths and encourage you with providing right level of challenges	54.23%	28.30%	8.99%	2.29%	3.17%
	Every time	Usually	Occasionally / Sometimes	Rarely	Never
14. Teachers are able to identify your weaknesses and help you to overcome them	51.32%	23.54%	13.75%	6.34%	5.02%
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process	25.66%	56.34%	13.75%	1.58%	2.64%
	To a great extent	Moderately	Somewhat	Very Little	Not at all
16. The institution/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies	26.19%	44.70%	14.28%	10.84%	3.96%
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
17. Teachers encourage you to participate in extracurricular	32.27%	49.73%	11.64%	4.23%	2.11%

activities					
	To a great extent	Moderately	Somewhat	Very Little	Not at all
18. Efforts are made by the institution/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	32.53%	37.83%	12.16%	10.58%	6.87%
	Above 90%	70-89%	50-69%	30-49%	Below 29%
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching?	19.04%	37.03	25.66%	12.16%	6.08%
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20. The overall quality of teaching- learning process in your institution is very good	33.86%	53.17%	9.25%	2.91%	0.79%

Suggestions:

1. Teachers need to improve their teaching skills and implement various methodologies in teaching.
2. There should be more interaction between the teachers and students both inside and outside the classrooms.
3. Teachers should make more efforts in understanding the strengths and weaknesses of the students.
4. Teachers should give more examples and illustrations when teaching to help the students understand better.
5. Teachers should offer more encouragement more often to students to inspire them to do better.
6. The Office Staff should be more punctual in attending their duties.
7. Teaching-learning process could be more interactive and teachers should involve the students more into Group discussions.
8. Teachers should be more regular in taking classes and encourage the students to attend classes regularly.
9. The College should provide better sports facilities for the students.
10. Teachers need to develop a friendlier attitude towards the students and be more considerate.
11. Teachers should ensure that the Syllabus is completed in time and set aside some time for revision.
12. Teachers should set aside some time for discussion after explanation of a particular topic.
13. HoDs should regularly evaluate the completion of the syllabus of other teachers within their respective departments.
14. Teachers should use ICT enable teaching-learning more often
15. Teachers should focus more on the weaker students so as to encourage them to perform better
16. Teachers should ask the students present their assignment more regularly, individually or as a group.

Sd/
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